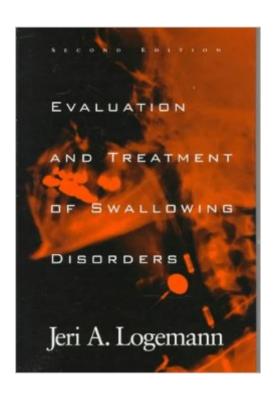
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Evaluation And Treatment Of Swallowing Disorders





Synopsis

This 2nd edition is designed as a text and a clinical reference, to provide students with the knowledge base for effective clinical decision making in dysphagia and to stimulate experienced clinicians with new ideas about patient assessment and management. This text is an attempt to review and synthesize the current state of knowledge in dysphagia in relation to both where the profession has been and where it is going and needs to go in the evaluation and treatment of oropharyngeal dysphagic patients. The first edition of this book was based on my experiences with 5,000 dysphagic patients. This second edition utilizes my experience with over 20,000 dysphagic patients. At least 50% of this text is new, when compared with the 1983 edition. There are additional chapters on swallow assessment procedures and on clinical decision making in treatment of dysphagic patients, as well as information on the influence of voluntary swallowing maneuvers on dysphagic patients, the effects of head injury and dementia on swallowing function, and a number of other topics. In addition to these new chapters and topics, there are entirely rewritten sections on normal swallow physiology, new imaging procedures for assessment of swallow, and new treatment procedures. 1 have kept all the relevant aspects of the 1983 text, such as the treatment procedures, and have added and expanded on those areas that are relatively new since 1983. The book is designed for the clinician interested in evaluation and treatment of swallowing disorders within the context of the total neuromotor control of the upper aerodigestive tract. I believe this book also provides clinicians with a set of evaluation and treatà ¬ment strategies that are workable in a variety of settings, including the schools. As dysphagia has grown in recognition, children and adults with dysphagia are being treated in a variety of settings; this is further encouraged by the changes put in place in the health care system.

Book Information

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Customer Reviews

It is unfortunate that some reviewers of this book hold such a myopic view. I own this book and find myself referring this and other similar texts, such as "Deglutition and its Disorders" by Adrienne Perlman and Konrad Schulze-Delrieu, frequently. Clearly, not all individuals with dysphagia benefit from dysphagia therapy. In my humble opinion, the skills to identify patients who can benefit from SLP intervention for management of dysphagia and knowing what aspects to work on is a result of a good foundation in this speciality, ongoing continuing education, and direct clinical experience. A good measure of curiousity would help as well. Anyone who wants to learn about dysphagia would best benefit from a graduate level course that deals exclusively with the subject. Unfortunately, not all universities have a dysphagia program. Students are often left to fend themselves. I feel strongly that all SLPs working with individuals with dysphagia should attend on site CE classes offered by well known practitioners, regularly. The field is truly very broad, and a comprehensive review of the system from different perspectives definitely helps me improve my diagnostic and therapeutic skills. I find the following websites particularly useful to find CE courses - [...]I consider Dr. Logemann's book a very good introduction to the subject. I was fortunate to have attended her course in San Diego a few years back and I was able to seek clarification on various issues presented in the book. The first few chapters explain typical anatomical structures, such as the muscles involved in swallow, cranial nerve function, the sequence of muscular action that bring about a swallow, and the events following introduction of various types/textures of food in the mouth. Dr.

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